

Best Practices 2018-19

1. Remedial Classes

Objectives:

1. To provide motivation and enhance the skills of the slow learners in different areas related to the syllabus, classes, computer knowledge, participation in college activities and sports etc.
2. To provide support to the students belonging to the vulnerable sections of the society.
3. To emphasize on the incubation of the students.

The context

It has been observed that since the last two years a section of students have not performed well in various fields related to academics, sports, competitive examinations etc. Realizing the seriousness of the issue, the Academic Development Committee along with the college administration decided to undertake various programs to promote overall development of the slow learners. This involves organization of remedial classes by the respective departments, provision of basic computer knowledge and various other sports and incubation related trainings to the slow learners, especially those belonging to the vulnerable section of the society.

Practice

Under this program, the respective departments of the college identify the slow learners on the basis of their performance in the in-semester and end-semester examinations. After identification of the slow learners, the respective departments are entrusted the responsibility of organizing remedial classes on various syllabus related contents. A proper routine and detailed register is maintained for this purpose. The college also has a well equipped computer centre in the college campus through which the slow learners are provided with the basic computer and sports related trainings. Various Committees under the IQAC also undertake different remedial programs for the upliftment of the slow learners, especially those belonging to the vulnerable section of the society.

Impact of the Practice

More than 800 students have been benefited from the various remedial practices undertaken by the respective departments. This practice has been helpful for the slow learners in the improving their in-semester and end-semester results. The special schemes undertaken by the various Committees under the IQAC for overall development of the vulnerable section has led to the promotion of inclusiveness among the students.

Problems

It has been seen that after continuous efforts on part of the administration, many students were ignorant about the seriousness of the remedial classes and self-excluded themselves from attending those classes. Moreover the remedial classes have increased the workload of the teachers.

2. Scholarship and Financial Aid Programme

Objectives:

- i) To provide financial support to the poor students for higher education.
- ii) To facilitate scholarship to the meritorious students.

The context:

The college is situated in the rural areas of Sivasagar district. Most of the students of the college come from poor economic background. Many poor students after graduating from the college find it difficult to enroll themselves in different higher educational institutions for further. To encourage the economically weak meritorious students, a few scholarships and financial aids have been introduced by the college. Moreover, the college has formed a welfare fund for the students to support different academic aspects of those students. These type of practices motivate them to perform well in academics.

The Practice

The college invites applications from the students for different scholarships once in a year. The college has a standard procedure of selecting the applicants. Family income less than Rs. 2 lakhs per annum, percentage secured by the students in the last semester examination are some important criterion of selection for these scholarships. The committee constituted by the College authority verifies the applications and take appropriate actions for granting the scholarships. In addition to this with the aim of promoting students welfare, the college provides financial assistance to the students for treatment of some critical illness, accidents etc.

Impact of the Practice

In the last three years, more than 150 students have been benefited from these schemes and around 20 students have got benefited from the financial assistance provided by the college.

Problem

The large numbers of applicants in relation to the limited resources of the corpus fund make it difficult for the college administration to provide the scholarships and/or aid to all.